

Post 16 SEND Options Booklet 2024-25



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Select a provider below to skip directly to their section.

- This Post 16 SEN booklet has been designed for young people in mind who will be leaving school at the end of year 11 to assist them in sourcing information relating to their options after school.
- There are many other educational and training establishments both in and out of borough that offer a wide range of opportunities for young people but far too many to include in this booklet.
- We have chosen to include the Schools / ARPs / Academies and Colleges that students from Barking and Dagenham have chosen to attend over previous years. This booklet will be updated on a yearly basis and additional settings will be added where necessary.

General Disclaimer

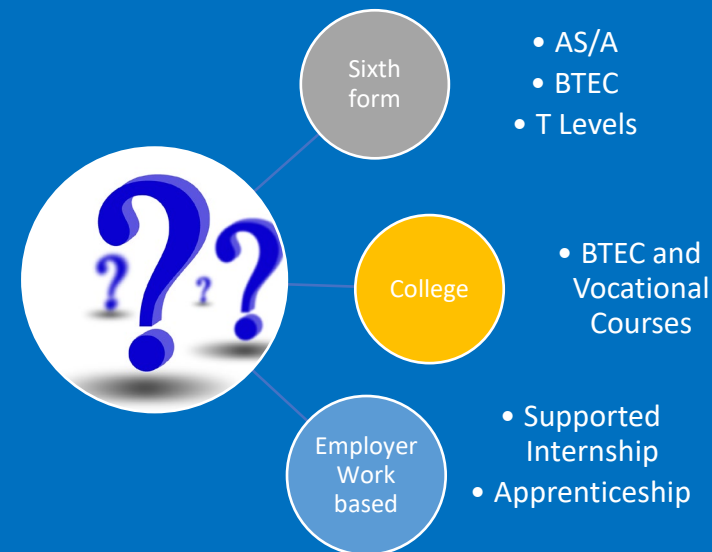
- The information shown in the Post 16 booklet is provided solely on the basis that users will be responsible for making their own assessment of the provision offered herein and are advised to verify all relevant representations, statements and information.

SEN Support and The Education Health Care Plan

- The support you receive now whether in class or in small groups is likely to continue at college and will help you move towards independence. Your Education, Health and Care Plan (EHC) will let the college or training provider know the type of support required to help you achieve success in whatever option you choose.
- The Education, Health and Care plan is a documented report for a young person that has been identified as having SEN if they have a learning difficulty or disability, which calls for special educational provision to be made for him or her from 0-25 years while in education.
- The EHC plan now replaces the Statement of Education/Learning Disability Assessment. At the time of your Year 11 Annual Review your progress, future needs and support requirements for Post 16 will be assessed and agreed.

Next Steps after Year 11

- This is an important time for you and you need to be aware of what options are available for you to help you choose a suitable career pathway. The options open to you will depend on your interests, skills, abilities including the grades you achieve at GCSE. Generally, at the end of year 11, you have the option to take one of the following routes:



6th Form and College

The main differences between School Sixth Form, Sixth Form College and Further Education Colleges are the type and range of courses, age group, environment and type of support that is offered. Your school will have information about their Sixth Form courses, and you need to check if there is anything suitable for you to continue your studies.

Although support is available to Sixth Form students it may not be at the level that you have received so far, this is why it is very important that you look at the support they are able to offer.

A Levels (Advanced Level qualifications) are subject based qualification that can lead to university, further study or work.

BTEC (Business and Technology Education Council). Available from entry level to level 2 (similar to GCSEs). These offer an introduction to work in a vocational sector.

BTEC Nationals. These are specialist work-related qualifications that combine practical learning with subject theory content. They are available from Level 3 (similar standards to A levels) to professional qualifications at Level 7.

BTEC Apprenticeships available at Levels 2 to 5 across more than 25 sectors.

If you are moving into the 6th form of your current school the Local Authority will consult with the school, regarding your EHC Plan on your behalf. If you are transitioning to a different FE provision, such as Barking and Dagenham College, you will **need to apply to the college yourself** and then the college will contact the Local Authority regarding your EHC plan, to ensure you get the support you need.

Options After Year 11 and Qualifications

Qualifications go up in steps or stages, the higher the number the more challenging they are.

If a person achieves 5 GCSE passes at Grades 9 – 4 (including English and Maths) they have reached Level 2 and are ready to progress to the next level – which is Level 3. Those who gain less than this may be required to do more studies at Level 2 or in some cases begin at Level 1 or Entry Level and build from there.

Entry level qualifications - Gives basic skills and knowledge, they help students to use what they have learned in everyday situations and are not normally aimed towards a specific qualification. No qualifications required.

Level 1 – Foundation - Often work related (vocational), this level ensures that students gain skills and basic knowledge that they can apply under guidance. Examples of courses are Catering, IT and Construction. GCSE Grade 2 is normally required.

Level 2 – Intermediate - Students at this level gain a good understanding and knowledge of a subject and are able to do a variety of tasks with some guidance or supervision. This is suitable for many job roles. Successful completion of Level 2 courses in vocational subjects can lead to Level 3. Students who achieve GCSE Grade 3 (for Level 1 pass) can take a one-year course such as the BTEC Extended Level 2 or OCR Diploma Level 2 along with GCSE Maths and English re-sits or Functional Skills. (To progress to Level 3 however, a merit or distinction is normally required).

Level 3 – Advanced - Students at this level are able to gain or put into practice a range of skills, knowledge and understanding at a detailed level. Courses normally take 2 years. Five or more GCSE's at Grade 9-4 including English language and Maths are typically required. GCSE Grade 5 and above to study at A Levels or Level 2 as previously mentioned. Most relevant for those who plan to go to University (specific subjects may be needed) or work independently (or in some instances supervise and train others in their field of work)

Level 4 – 6 – Higher and Degree - These levels are typically developed through University study and correspond to the first, second and third years of a degree. Level 3 qualifications required.

Options After Year 11 and Qualifications

Tech Levels (T levels)

- These are new courses and are equivalent to 3 A levels.
- These two-year courses have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for work.
- Tech Levels offer students a mixture of classroom learning and on-the-job experience during an industry placement of at least 315 hours (approximately 45 days). They will provide the knowledge and experience needed to open the door into skilled employment, further study or higher apprenticeship and are most likely to be offered by colleges.

Apprenticeships

Being an apprentice is a great way to start your career and gain a recognised qualification while getting paid with employment gaining formal training leading to nationally recognised qualifications. Most of the training is usually carried out on employer's premises with day release to study at college or with a training provider.

Three or more GCSE grades C/D or equivalent new GCSE including English and maths are normally required for the Intermediate level apprenticeship. Other levels include advanced and higher apprenticeships. For more information and to create an account and search vacancies visit: <https://www.gov.uk/apply-apprenticeship>

There are different rates of pay for apprentices depending on your age and what year of your apprenticeship you're in. Your employment contract should confirm your rate of pay.

London Borough of Barking and Dagenham Council Apprenticeships

The London Borough of Barking and Dagenham creates apprenticeship opportunities across a wide range of work areas that combine work experience, training and a competitive London Living Wage salary. Priority will normally be given to those applicants who live in Barking and Dagenham and care leavers when the minimum criteria for the apprenticeship is met.

For further information please contact the Job Shop who will support you with your CV and help you search for suitable jobs: email: apprenticeships@lbbd.gov.uk

Supported Internships

- Supported internships are a structured, work-based study programme for 16 to 24-year-olds with SEN, who have an education, health, and care (EHC) plan.
- The core aim of a supported internship study programme is a substantial work placement, facilitated by the support of an expert job coach.
- The internships provide the opportunity for young people to achieve sustained, paid employment by equipping them with the skills they need for work, through learning in the workplace.
- Supported interns are in full-time education and their supported internship work placements are part of their course.

There is no legal requirement or expectation that the supported intern will be paid. Supported internships are exempt from the National Minimum Wage regulation. Supported internships last for a minimum of 6 months, and up to a year.

Every young person is supported in the work placement by a trained job coach, put in place by their education provider. The job coach provides in-work support that tapers off, if appropriate, as the supported intern becomes familiar with their role. Job coaches also work with employers, increasing their confidence in employing individuals with additional needs and helping them to create and support a diverse workforce.

The links below will take you to Information, advice and guidance regarding signposting you employment and training:

- <https://www.lbbd.gov.uk/money-and-debt/homes-and-money-hubs>
- [Help finding work \(Job Shop\) | London Borough of Barking and Dagenham \(lbbd.gov.uk\)](#)
- [Provider Directory - May 2023.pdf \(lbbd.gov.uk\)](#) (updated version to be added)

Action you need to take

You should talk to your parents / carer about your careers interview with your Careers Adviser and follow up on the agreed action points. In addition, you should research the websites below and make applications as necessary.

You should also visit the local authority website with your parents to find out about the Barking and Dagenham Local Borough Offer and all you need to know about your next step including **Preparing for Adulthood**.

Your school careers library should provide Careers Resources.

You can also visit

The 'National Careers Service' website:

Careers advice - job profiles, information and resources |

National Careers Service

<https://nationalcareers.service.gov.uk>

You can check the skills page and take the quiz to get suggested career ideas.

Local Offer - Preparing for Adulthood

Preparing for Adulthood aims to guide and support positive life outcomes in the areas of Learning /Employment, Home /Independence, Friends/Relationships/Community and Health and Wellbeing.

Website: <https://www.lbbd.gov.uk/local-offer>

Provides detailed information about the LOCAL offer, SEN reforms, the EHC process, services available to me offering impartial advice, support and options and possible outcomes for adulthood between 14-25 years.



[Home - Barking and Dagenham SEN Local Offer \(lbbd.gov.uk\)](https://www.lbbd.gov.uk)

[What's On - Barking and Dagenham SEN Local Offer \(lbbd.gov.uk\)](https://www.lbbd.gov.uk)

Open Days

You can attend **SIXTH FORM** information evenings to find out about the courses on offer if you are planning to study in a **SIXTH FORM**.

You should aim to complete your COLLEGE applications by MARCH 2025 as well as take note of the following points.

The colleges have **OPEN EVENTS** where you can visit with your parent/carer to find out more, these may be face to face or virtual.

Bursary Support

Find out about financial support that might be available in full time education

www.gov.uk/1619-bursary-fund

A bursary is a form of **financial assistance given to a student for further study or training**.

Bursaries may differ in terms of an amount of money and duration. Students are selected according to various criteria set by donors, which could include academic merit and financial need, e.g., books, lunches, days out.

Barking and Dagenham College

The local college is **BARKING AND DAGENHAM COLLEGE**.

They have a **(SEN)** Department called **HORIZONS**. The **HORIZONS SEN DEPT** has an Information Coffee Morning in the autumn term (usually November) for students with an **Education, Health and Care Plan**. The college will normally advertise this information on their website. Most Further Education Colleges have a SEN department that you can visit on Open Days.

If you are transitioning to Barking and Dagenham College, you will **need to apply to the college yourself** and then the college will contact the Local Authority regarding your EHC plan, to ensure you get the support you need.

Considering University

Visit the **UCAS** website www.ucas.com and <https://university.which.co.uk> for information about going to university and degree courses if this is your future aim

See the selection of websites below that can help you research your career goals

- <https://nationalcareers.service.gov.uk> - Job search information such as job profiles, CV templates etc
- www.icould.com - Careers information, job videos and careers quiz
- www.careercompanion.co.uk - Various careers resources under one website
- www.healthcareers.nhs.uk - Information on health careers in the NHS
- www.screenskills.com - Information on UK film, TV, VFX, animation and games
- www.studentladder.co.uk - Student website with peer advice on courses/opportunities and apprenticeships
- www.apprenticeships.gov.uk/apprentices/browse-apprenticeships - Information on apprenticeships and vacancies
- www.ucas.com - University course search and information on higher education, degree apprenticeships and more
- www.theuniguide.co.uk - Information on all aspects of HE - including what degree to take based on subjects
- www.thestudentroom.co.uk - Student community website with advice from peers and careers information
- www.gov.uk/government/get-involved/take-part/volunteer - Volunteering vacancies and information

SEN & Alternative Resourced Provisions (ARP'S)

ARP stands for 'Additional Resourced Provision'. The ARP classes are set up to provide small group teaching for pupils who have a statement of special educational needs.

An ARP is a provision, within a mainstream school, designed to provide specialist and targeted support for children with long term special educational needs (SEN).

There is clear criteria for naming an ARP on a pupils EHC plan. This is referenced to the Local Authority's SEN banding document.

The borough Local Authority Specialist Panels are the only agency that can allocate an ARP place.

All Saints - ARP



AllSaints
CATHOLIC SCHOOL

Description

All Saints Catholic School's Level 1 Provision is aimed at helping students develop vocational life skills. The pathway includes functional English and Math's, ASDAN Life Skill Planning, Work Skills and Enrichment activities.

The students within the Level 1 Provision are still a part of the larger school and have access to the same resources and social benefits of a mainstream Sixth Form. The course is aimed at students with MLD achieving between Grade 0 – 3.

Locations and contacts:

Address:

Terling Road

Wood Lane

Dagenham

RM8 1JT

Telephone: 0208 270 4242

Email office:

office@allsaintsschool.co.uk

• **Courses Available**

- Core – Level 1 & 2
- English Language GCSE and Functional Skills
- Mathematics GCSE and Functional Skills
- General RE
- PSHE

Additional qualifications

- ASDAN Certificate of Personal Effectiveness
- BTEC Level 1/2 Creative Media
- BTEC Work Skills Level 1/2
- Independent Learning Time

Barking & Dagenham College - Horizons

Description

Our popular Horizon courses are for those with Special Educational Needs and Disabilities (SEN) and are designed to develop knowledge, skills for life, and an understanding of working life.

Courses cover English, Maths, IT and topics including catering & hospitality, gardening to sell produce, and art & design.

Programmes are designed for those who need some extra support, to prepare them for study on a full-time college course.



Locations:

Rush Green Campus
Dagenham Rd
Romford RM7 0XU

Barking Campus
Technical Skills Academy
1 Short Blue Place,
Barking, IG11 8FJ

Barking Campus
The Broadway Theatre
Broadway, Barking, IG11 7LS

SEN Support Offered

- SCLN, SLD, MLD
- ASD, GDD, VI, HI
- Medical – On a case-by-case basis
- Complex – On a case-by-case basis

Courses Available

- Entry Level – 1 year
- Level 1 & above
- Study Programme – 1 Year

Barking & Dagenham College - REACH

Description

The Reach Supported Internship Programme is a one year preparation programme for students with learning disabilities and autistic spectrum conditions.

It is aimed at students who have an Educational Health & Care Plan, aged 16-24, are in their last year of education and whose goal is competitive employment.

This Programme is a combination of classroom instruction, career exploration and hands-on skills training. The learner will work with a team that includes family, an instructor and a supported employment specialist, who will all support the learner to gain the necessary skills required for sustainable employment.

The Programme runs over 5 days as below:

- 4 days at placement with an experienced job coach
- 1 day in college developing your English & Maths and employability skills, working towards a Customer Services Qualification.

The young person will work across 3 departments each on a 10-week rotation, supported by a job coach on site. They will gain experience of different job roles and workplace skills needed to succeed with the ultimate goal of paid employment and independence.

SEN Support Offered

You may have special educational needs and disabilities such as behaviour emotional and social difficulties (BESD) Autistic Spectrum Disorder (ASD), mild learning difficulties (MLD) and moderate learning difficulties (MLD) attention deficit hyperactivity disorder (ADHD) and opposition defiant disorder (ODD).

Courses Available

Supported Internship
1 Year



Locations:

Rush Green Campus
Dagenham Rd
Romford RM7 0XU

Barking Campus
Technical Skills Academy
1 Short Blue Place,
Barking, IG11 8FJ

Barking Campus
The Broadway Theatre
Broadway, Barking, IG11 7LS

Dagenham Park ARP - MLD

Description

Pupils are placed here if they have Cognition and Learning difficulties with associated SEN.

The pupil is likely to have long-term SEN needs. The pupil may have additional physical difficulties.

There is a strong focus on inclusion and pupils are fully included in the wider school.

Placement via EHC Panel.



SEN Support Offered

Additional support that can be offered in the ARP includes:

- Adapted environments which support the learning needs of each pupil.
- Additional Educational Psychologist and specialist health input, as necessary.
- Support for communication and social skills.
- Modified curriculum dependent on needs and development.
- Pre learning of vocabulary or lesson content for class-based activities.
- Development of fine and gross motor skills. Social and emotional support.

Locations and contacts:

Address:

Dagenham Park Church of England
School
School Road
Dagenham
RM10 9QH

Contacts:

Tel: 020 8270 4400

Email:

office@dagenhampark.org.uk

Talper SEN Provision

Description

The TALPER Supported Internship Program is a 1-year (36 weeks) preparation for employment program that is specifically designed for learners with learning difficulties and/or disabilities, such as, autistic spectrum conditions. It is a provision that will equip SEN learners with the workplace skills needed to aid them in achieving sustainable paid employment following their time with us.

In the workplace the learner will work across different departments, on a rotation basis, to enable them to experience a range of workplace opportunities and experiences. Learners will be supported in the workplace by a Job Coach. Learners will gain experience of different job roles and workplace skills needed to succeed, with the goal of independence and future paid employment.



Locations and contacts:

Address:

Contacts:

07756592980 or
07756592981

info@talper.co.uk

Website:

<https://www.talper.co.uk/>

SEN support offered

- SCLN, MLD, ASD
- GDD, HI , VI
- Medical Care – discussed at interview

Courses available

- Level 1 & Above – 1 Year
- Functional Skills - 1 Year
- Supported Internships – 1 Year

Trinity School Living and Learning Centre

Description

Pupils are taught to implement the principles of structured teaching throughout all aspects of their lives i.e. routine and visual structure. Pupils are taught the skills to regulate their emotions using sensory integration techniques.

A team approach is used to address the personal challenges that each pupil encounters. Attention skills are developed in small, focused groups. Pupils are supported to live safe, healthy and fulfilling lives. They are taught functional communication skills throughout the day and encouraged to advocate for themselves on a daily basis.

Pupils are supported to develop independent living and self-help skills. They have access to 48 week a year provision. Transition of pupils to and from school supported by LLC staff. LLC environments are set up and organised in a way to reduce levels of stress and anxiety. Pupil's reactions and responses throughout each day are recorded, then analysed as necessary. Transitions to other settings including respite, residential care and adult services are well supported by LLC staff. A Multi agency approach and links with other professionals are embedded. Each pupil's curriculum is developed through Personalised Learning and Person-Centred Objectives.



Locations and contacts:

Address:

Heathway
Dagenham
Essex
RM10 7SJ

Email:

office@trinity.bardaglea.org.uk

Support Offered/Primary Need Focus of ARP:

Autism with severe learning difficulties with highly complex and/or extremely challenging behaviours. Autism with severe learning difficulties plus one or more conditions with complex and / or challenging behaviours.

Pupils will need access to a wide range of specialist approaches and interventions within a highly structured and personalised learning environment and curriculum.

Placement via EHCP Panel.

Provision of 48 weeks per year which includes transport.

Courses Available:

Sensory structured curriculum for those with very complex needs

Entry Level Pathways

Pupils work towards the outcomes within their EHC plan

COLLEGES

Access to Music

Description

Access Creative College [ACC] is the UK's largest national independent training provider with 30 years of experience in educating creative 16-18 and 19+ year-olds. ACC offers full-time vocational courses in music, media, games, esports and computing. Specialist industry support and employer engagement are at the core of curriculum design, with extensive work-related projects and high-quality work experience opportunities available to all students.



Locations and contacts:

Address:

London –41 Commercial Rd,
London, E1 1LA

General - London 0203 545 4086

Access Creative College

Admissions:

0161 768 9932

(Monday to Friday, 10:00 – 18:00)

or

email

admissions@accesscreative.ac.uk

SEN support offered

- SCLN
- MLD
- ASD
- GDD
- HI & VI

Courses available

- Level 2 - Our Level 2 courses are a one-year introduction to a subject.
- Level 3 - We offer BTEC, RSL and T Level qualifications at Level 3, these are two-year courses.
- T Levels - T Levels are two-year courses like full Level 3 vocational qualifications and are equivalent to three A Levels.

Big Creative

Description

Whether or not you face barriers in your life, you are entitled to an education that is designed to maximize your potential in a way that works best for you. Depending on what difficulties you've had in the past, this may include working with the Special Educational Needs and Disabilities department or Learner Support. The SEN department can do all the following:

- assess whether you have an undiagnosed learning need,
- coordinate support for you if you have a diagnosed learning need,
- make referrals to outside agencies for additional assessment and support,
- provide support for social, emotional and mental health issues,
- assess the need for access arrangements during exams (e.g. Extra time)
- provide additional support and advice on coursework, study skills, time management and organizational skills



Locations and contacts:

Address:

Big Creative Training Campus
Uplands House
Blackhorse Lane
Walthamstow
London E17 5QJ

Contacts:

T: 020 3873 5800
E: ben.jolly@bigcreative.education

Address:

Big Creative Academy Campus
Clifton Avenue
Walthamstow
London E17 6HL

T: 020 8498 3300

E: victoria.spence@bigcreative.education

SEN Support Offered

- SCLN
- MLD
- ASD
- GDD
- VI
- HI – if this is a requirement then support can be given
- Medical care - depending on severity and 1-1 staff funding requirements

Courses available

- GCSE
- Study Programme Level 2 & 3
- T Level – 2 years

Level 2 courses are 1 year
Level 3 courses are 2 years.
Students on level 3 courses are not automatically entered into the second year.

Barking & Dagenham College

Description

More freedom, studying the subjects you enjoy, developing specialisms and progressing towards your chosen career, at Barking & Dagenham College we offer courses across subject areas, at various levels, and to suit your strengths. With our fantastic learning facilities and experienced teaching staff, we've got everything you need to succeed.

Whether you learn best in a classroom or on the job, there's a course to take you to the next level. Develop the skills and experience you need for employment or further study.

We don't just provide you with a qualification, we train you for a career. Working closely with employers, we tailor your training to give you all the skills needed for success in your studies, in your workplace, and for developing your career.

This is achieved through:

- A rounded study programme, Real work opportunities, Masterclasses
- Skills competitions, Interaction with representatives of top companies
- Opportunities for trips & travel and much more!

SEN Support Offered

- Dyslexia, dyspraxia and other specific learning difficulties
- Attention Deficit Hyperactivity Disorder (ADHD/ADD)
- Specialist Support Dyslexia and Specific Learning Difficulties (SpLD)
- Autistic spectrum disorder
- Physical, mobility or sensory difficulties
- Personal care
- General learning difficulties
- Medical conditions: epilepsy, ME
- Social, Emotional and Mental Health (SEMH)
- Language, literacy or numeracy skills

Courses Available

- Courses offered:
- Foundation Learning Entry to Level 1 – 1 to 2 years
- BTEC L1 – L3 - 1 to 2 years
- NVQ L1 – L3 - 1 to 2 years
- NCFE/CACHE – 1 to 2 years
- T Levels – 2 years
- Apprenticeships



Locations and contacts:

Rush Green Campus
Dagenham Rd
Romford RM7 0XU

Contacts:

Barking Campus
Technical Skills Academy
1 Short Blue Place,
Barking, IG11 8FJ

Contacts:

Barking Campus
The Broadway Theatre
Broadway, Barking, IG11 7LS

Contacts:

Barking Campus
Barking Learning Centre
2 Town Square
Barking, IG11 7NB

Contacts:

Capel Manor College

Description

Our foundation learning provision offers courses based around The Prince's Trust Programme and is designed to help young people aged 16 to 19, bridge the gap between their current educational status and their future goals. Courses are available at our Enfield, Gunnersbury Park and Mottingham campuses, and we offer a discrete 14 to 16 provision for School Links students at our Enfield Campus.

Students receive high levels of individually-focused support and will develop their personal, social and employability skills. As part of studying with us, students will undertake a range of class-based and practical activities, introducing them to the various areas of the land-based industry. In addition, students will study for qualifications in math's and English where necessary.

The logo for Capel Manor College, featuring the text "Capel Manor College" in a teal, sans-serif font, stacked vertically on a dark grey rectangular background.

Locations and contacts
Enfield - Bullsmoor Lane
Enfield
Middlesex, EN1 4RQ

Gunnersbury Park
Popes Lane
Acton, W3 8LQ

Mottingham - Mottingham Lane,
Mottingham, London, SE12 9AW

For more info Visit:
<https://www.capel.ac.uk/>

SEN Support Offered

- MLD, ASD, VI, HI
- Support for complex needs depending on whether the young person is still able to complete academic work and communicate via writing. We do not use PECS or similar.

Courses Available

- Entry Level – 1 year
 - GCSE – 1 year
 - Study Programmes – 1 Year
 - BTEC – 1 year
 - T Level – 2 Years
 - A Level – 2 Years
- Entry requirements are on the website.

Chelmsford College



Description

Whether you are about to leave school, want to study part-time to improve your skills or would like to get onto an Apprenticeship programme, we want you to know that Chelmsford College Group can help.

We are a general Further Education college offering a variety of courses, both vocational and professional courses.

We are based across two main campuses - Moulsham Street and Princes Road. Our facilities have been redeveloped in recent years and we now boast a brand new Electrical and Engineering block, a new Art, Design and Media centre, as well as new welcome areas on both campuses, complete with internet cafes and landscaped outside areas for students to relax and socialise.

Locations and contacts:

Moulsham Street Campus

Moulsham Street
Chelmsford
CM2 0JQ
Tel: [01245 265611](tel:01245265611)
Fax: [01245 266908](tel:01245266908)

Princes Road Campus

Princes Road
Chelmsford
CM2 9DE
Tel: [01245 265611](tel:01245265611)
Fax: [01245 346615](tel:01245346615)

For all admissions and applications enquiries

[Admissions - 01245 293170](tel:01245293170)

For all course and careers enquiries

[Careers Advice Zone - 01245 293031](tel:01245293031)

SEN Support Offered

Our programmes for learners with special educational needs centre around INSPIRE, which aim to provide additional support for those learners who may require it.

INSPIRE is made up of four pathways; each one is varied and aimed at different learners. They are as follows: Bespoke, foundation, supported internship (for those learners with an EHC plan) and Gateway Provision

Courses available

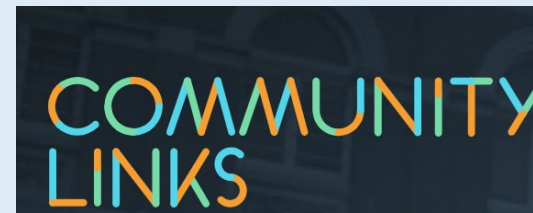
- Entry 3 to Level 3 in a range of vocational subjects
- Supported Internship – 1 year
- ‘T’ Levels – 2 years
- Apprenticeships – 2 years

Community Links

Description

We specialise in offering learning and training opportunities for students who, for whatever reason, are not able to stay in traditional academic environments. We aim to provide our students with a different option– the opportunity to carry on their learning in a smaller, highly supportive environment where the focus is on providing learning and training options to help them gain the skills, qualifications and experiences they need to achieve their goals in life.

We work with students to design a Programme that fits with their interests and ambitions. As well as helping them to build their skills in English and Math's, students can gain a Level 2 certificate in Music Technology, or a Level 1 in Customer Service.



Locations and contacts:

Address:

105 Barking Road
Canning Town
London
E16 4HQ

Contacts:

info@community-links.org
020 7473 2270

Website:

community-links.org

SEN Support Offered

- SCLN
- MLD
- ASD

Courses available

- Study Programmes
- Entry Level

We deliver the following :

- English & Math's functional skills at entry levels to level 2
- Level 2 Certificate in Music Technology
- Level 1 Customer Service Skills

We can have young learners enroll for

- Short courses of 19 teaching weeks
- 1 or 2-year programs

Final Checks Academy

Description

Our learners can become truly versatile artists so they're leaving school but learning new skills. You'll learn how to select and use the right equipment, products and materials. We prepare you practically, academically and enhance your life skills with our well-being coach. We focus on building your personality, weaknesses and strength and see you grow as a professional makeup artist.

We recognize that students learn differently. And should any learner require help with their course work, for example around their dyslexia, we are ready to provide additional support.

Final Checks Academy will also provide extra support if a learner has disclosed, they have or are likely to have difficulties such as dyslexia/dyscalculia, other learning disability or if they have poor literacy or numeracy or perhaps are not IT literate. We will arrange a meeting with the learner and Tutor to discuss how best to support a learner and this is detailed in their ILP so they are able to work towards and achieve any targets.



Locations and contacts:

Address:

Final Checks Makeup & Hair Academy, 1-5 High Street, Romford, Essex, RM1 1JU

Telephone:

01708 459644

Email:

info@final-checks.com

Website:

<https://www.finalchecksacademy.com/contact-us/>

SEN support offered

- MLD, ASD
- GDD, HI , VI
- Medical Care
- Personal Care – with 6 weeks probation

Courses available

- BTEC – 1 – 2 years

New City College



Description

New City College is the largest college in East London. It was formed by a merger between Hackney Community College and Tower Hamlets College in 2016 and then with Redbridge College in 2017. The group merged with Epping Forest College in 2018 and Havering Sixth Form College and Havering Further Education College merged with the group in August 2019.

From Entry Level to Postgraduate degrees, and everything in between, our courses cater for adults and 16 to 18-year-olds.

Locations and contacts:

Epping Forest Campus

Borders Lane, Loughton, IG10 3SA
TEL: 0330 135 9000

Ardleigh Green Campus

Ardleigh Green Road, Hornchurch RM11 2LL
TEL: 0330 135 9000

Redbridge Campus

Chadwell Heath Lane, Romford, RM6 4XT
TEL: 0330 135 9000

Tower Hamlets Campus

Poplar High Street, London, E14 0AF
TEL: 0207 510 7510

Havering Sixth Form Campus

Wingletye Lane, Hornchurch, RM11 3TB
TEL: 0330 135 9000

Rainham Construction and Engineering

New Road, Rainham, RM13 8GP
TEL: 0330 135 9000

Hackney Campus

Falkirk Street, Hackney, N1 6HQ
TEL: 0330 135 9000

Website: <https://www.ncclondon.ac.uk/>

SEN support offered

In the Foundation Learning and special education needs and disability (SEN) department at New City College, we are passionate about students achieving their full potential through holistic, innovative, experiential learning opportunities. Our courses such as Encounter, Discovery and Move on are designed to help our students become more independent, build their confidence and communication skills and become ready for adult life.

- SCLN, SLD, MLD
- ASD, GDD
- VI, HI
- Medical/Personal Care
- Complex Needs- dependent on individual learner needs

Courses available

- Entry Level – 1 Year
- GCSE – 1 Year
- Study Programmes – 1 Year
- BTEC – 1 Year
- Supported Internship – 1 Year

Newham College

Description

Embarking on the right educational path is a pivotal step towards a bright future. At Newham College our programs are meticulously crafted to provide young learners with a robust foundation, equipping them with the vital skills and knowledge sought by today's employers. Our offerings range from construction and engineering to health, social care, digital technologies, and the newly introduced T-Levels.

**NEWHAM
COLLEGE
LONDON**

Locations and contacts:

East Ham Campus

High Street South

London E6 6ER

Tel: 0208 257 4000

Stratford Campus

Welfare Road

London E15 4HT

Tel: 0208 257 4000

Supported Learning:

- **Individualised Study Program:** Crafted with a person-centred approach, our study program is designed to bolster confidence, enhance social integration, and promote a healthy, self-sufficient lifestyle.
- **Adaptive Curriculum:** We adapt our curriculum to cater to the diverse learning styles and requirements of our students, ensuring a meaningful and engaging educational experience.
- **Rich Enrichment Activities:** Our array of enrichment activities ranging from sports and arts to employability workshops, nurture holistic development, and social interaction.

Courses offered:

- Entry 3 to Level 3
- T Levels – 2 years
- Range of Vocational Pathways

Newham - New Vic College

Description

We offer a wide range of courses, from Entry Level through to Level 3 including A Level, vocational and T Level programs and we have an excellent record of our commitment in being responsive to all the needs of our students. We pride ourselves on being a fully inclusive college that supports students from all backgrounds and with all abilities to progress.

We will continue to provide a broad curriculum and enrichment offer that will give students the opportunity to choose what is best for their future. Encompassing personal, educational, social and skills needs, we will strive to constantly improve so that these needs are continuously met.



Locations and contacts:

Address:

Prince Regent Lane
London E13 8SG

Website:

<https://www.newvic.ac.uk/>

SEN Support Offered

- SCLN
- MLD
- ASD
- GDD
- VI & HI
- Dyslexia/ADHD
- Medical – on a case-by-case basis

Courses Available

- Entry Level – 1 year
- GCSE – 1 Year
- Study Programmes – 1 Year
- BTEC – 1 Year
- T Level – 2 Years
- A Level – 2 Years
- Supported Internship – 1 Year

Shaw Trust - Prospects

shaw trust

Description

We are a not-for-profit social enterprise with over 40 years' experience of providing employability support to young people and adults with learning disabilities. We believe that everyone has the right to live a decent and dignified life and have an opportunity for rewarding work

Supported Internships give young people an opportunity to take their first steps into the world of employment, build skills in the workplace, gain qualifications, and get a paid job.

Interns can expect a programme of learning that helps them develop the skills they need for work, such as job-specific skills, employability skills – including English and maths – and broader personal and social skills. A job coach or specialist job broker will help source suitable jobs, arrange work trials and develop opportunities with employers. A job coach or specialist job broker will help source suitable jobs, arrange work trials and develop opportunities with employers.

Upon completion of the Supported Internship, we provide three months of transitional support to help move interns into paid employment.

We will continue to support the young person once they have moved into paid employment through the Access to Work funding. This allows us to access an 'In Work' mentor to provide support and ensure the newly employed young person makes a successful transition into paid working life.

Locations and contacts:

Shaw Trust

Telephone:

07783 811157

Email:

Lorretta.Fontaine@prospects.co.uk

shawtrust.org.uk

SEN support offered

- Our Supported Internship delivery is 5 days per week (32.5 hours) and interns spend 4 days on their work experience placement and 1 day classroom based, where they will work towards the accredited Progression Award and Functional Skills Maths and English, as required
- Contact details - supportedinternships@shaw-trust.org.uk

Shooters Hill College

Description

We aim to provide an outstanding educational experience to all young people with SEN, which empowers students to achieve their full potential. Through a combination of high-quality teaching, a supportive learning environment, curriculum that is tailored to students needs and a wide range of opportunities, we strive to nurture the academic and personal growth of each student.

Shooters Hill Sixth Form College has always sought to be highly inclusive educational provider since 2002. Significant numbers of young people from South-East London, with additional educational needs and/or disabilities hear about the College and apply to study here.



Locations and contacts:

Address:

Shooters Hill Sixth Form College
Red Lion Lane
London
SE18 4LD

Contacts:

020 8319 9700
admin@shc.ac.uk

Website:

<https://www.shc.ac.uk/>

SEN Support Offered

- SCLN, SLD, MLD
- ASD, GDD, VI, HI
- SEMH, Physical difficulties etc
- Medical – On a case-by-case basis
- Complex – On a case-by-case basis

Courses Available

- Entry Level – 1 year
- GCSE – 1 year
- Study Programmes – 1 Year
- BTEC – 1 year
- T Level – 2 Years
- A Level – 2 Years

South Essex Colleges Group



Description

South Essex College provides a broad range of vocational and academic courses for 16-18 year-olds, including BTEC Certificates, NVQs and Diplomas.

We offer over 500 learning opportunities that will set you on the road to a career in a variety of industries such as travel and tourism, art and design, science and animal care, performing arts, hospitality and catering and many more. We will also prepare you for further higher study.

We believe that everyone, no matter what age, should benefit from first-class education and training that will help you develop the skills and confidence you need to realise your full potential.

SEN Support Offered

We have staff with experience of supporting students in many areas, including:

- Deaf and hearing impaired learners
- Visually impaired learners
- Global learning difficulties
- Mental health Specific learning difficulties
- Autism spectrum disorder
- Physical Disabilities
- For personal care we have specially trained staff who can deliver this and dedicated hygiene rooms that include: Clos-o-Mat toilet, hoist and couch

Courses Available

- BTEC Certificate
- NVQ
- Diplomas
- A Levels – 2 years
- T Levels – 2 years
- Supported Internship – 1 year

Locations and Contacts:

Southend (main campus)

South Essex College
Luker Road
Southend-on-Sea
SS1 1ND

Tel: 0345 521 2345

learning@southessex.ac.uk

Thurrock (Main Campus) **Telephone:** 0345 52 12345

learning@southessex.ac.uk

High Street
Grays, Essex
RM17 6TF

Basildon – Centre for Digital Technologies

Telephone: 0345 52 12345

Please note that the phone lines will close at 5pm.

learning@southessex.ac.uk

Stephenson Road (Motor Vehicle, Engineering and Construction Centre)

Telephone: **0345 52 12345**

learning@southessex.ac.uk

No. 28 & No. 30 Stephenson Road

(off Progress Road) Southend-on-Sea
SS9 5LY

USP College – Palmers Campus

Description

At USP College, we reimagine education. Our immersive career-focused approach equips you with real-world skills using the latest technologies that you can find on our campuses, including our state-of-the-art Science MegaLab, virtual hospital and digital labs. Our XTEND Digital Campus brings a cutting-edge approach to learning through virtual reality.

We offer a wide range of educational pathways to cater to diverse interests and aspirations. Whether you're looking to study A-Levels, T-Levels, Vocational (BTEC) Courses, Foundation Learning, Adult Education, or Higher Education, we have the right programme for you. Through our teacher's expertise, guidance, and links to industry experts, you receive top-quality teaching, preparing you for a successful future. We take a career-focused approach to learning



For application questions contact

Admissions

Seevic Campus
01268 882 618

Palmer's Campus
01375 898 604

Email:
[Campuses](mailto:admissions@uspcollege.ac.uk)

admissions@uspcollege.ac.uk

SEN Support Offered

We are able to assist with a variety of needs including, but not limited to:

- Dyslexia
- Dyspraxia
- Hearing Impairment
- Physical Disabilities
- Sensory Impairment
- Asperger Syndrome Emotional and Behavioural difficulties
- ADHD
- Autism
- English as an Additional Language (EAL)

There are no formal qualifications required for the three programmes in Foundation Learning:

- Pathways
- STEP (Skills to Employment Progression)
- Supported Internship

These courses are designed for young people with a recognised learning difficulty and/or disability who have been in receipt of an Educational Statement. 19+ learners will need an Education, Health & Care Plan (EHCP)

Courses Available:

Foundation Learning

Vocational Courses Levels 1 – 3

A Levels, T Levels and Adult Courses and Higher Education

Special Schools & Academies

John F Kennedy Special School

Description

JFK Special School is part of the Learning in Harmony Trust and is a member of the Learning in Harmony Multi Academy Trust. JFK Special school itself offers specialist provision for young people 4-19 with special and additional needs based across four sites in Newham.

We are a special school with dedicated sites for profound and multiple learning difficulties (PMLD) and autism spectrum conditions (ASC), full of fantastic, vibrant and incredibly talented students. Covering ages 5-19 we emphasise the importance of communication skills and increasing independence through engaging activities and a class structure that allows us to personalise each student's learning journey to fit their individual sensory, behaviour, communication, medical and learning needs.



Locations and contacts:

JFK Special School
Pitchford Street, London, E15 4RZ

Beckton Campus
JFK Special School
Tollgate Road, London, E16 3LQ

North Woolwich Campus
JFK Special School
Winifred Street, London, E16 2HX

Plaistow Campus
JFK Special School
Northern Road, London, E13 9JA

Telephone:
020 8534 8544

Email for enquiries:
info@jfk.lihtrust.uk

SEN Support:

Beckton: - ASC and communication needs

Plaistow: - ASC learners who benefit from a more subject specific curriculum

Stratford: - profound and multiple learning difficulties, severe learning difficulties including sensory impairment and medical conditions

Qualifications/curriculum offer:

At JFK we have three curriculum pathways, developed to allow cohesive grouping for different learner cohorts and profiles. These pathways are:

- Engagement Pathway
- Developing Pathway
- Subject based Pathway

Lime Academy – Forest Approach

Description

Lime Academy Forest Approach is a special educational needs and disabilities (SEN) school based in the London Borough of Havering. Our pupils range from Year Reception – Sixth Form. We ensure that our pupils are given the right care and support, focused on their specific additional needs. Support can be either in the classroom, working individually, or in groups outside the classroom. The

The Academy Council, the Leadership Team and the School Staff strive to ensure that all pupils receive a broad and balanced curriculum which is relevant, differentiated, progressive and coherent. It is our intention for pupils to learn and make the best progress they can and to encourage maximum independence in learning.



Locations and contacts:

Address:

Settle Road, Romford,
Essex RM3 9YA

Telephone:

01708 343649

Email

[limeacademyforestapproach.office@
limetrust.org](mailto:limeacademyforestapproach.office@limetrust.org)

SEN Support/Curriculum

We understand that every learner is unique and will present with their own range of strengths and needs; therefore, our curriculum has been specifically designed to provide holistic support to learners with additional learning needs. For further information on our curriculum offer please visit:

<https://limeacademyforestapproach.org/about-us/curriculum>

Lime Academy - Ravensbourne

Description

Lime Academy Ravensbourne is an all-ages special school which is part of the Lime Trust and based in Havering. We strive to ensure that every pupil has access to a bespoke learning pathway delivered through a multi-sensory approach. We admit pupils from ages 2 to 19 years old with a range of special educational needs and disabilities (SEN) and almost all of our children and young people have an Education Health and Care Plan.

We provide exciting learning opportunities for everyone, with a strong emphasis on the skills that children and young people will need for life when they leave us as adults. Our aim is to develop the skills and knowledge of all our young people so that they can become independent and confident adults of the future.



SEN Support:

There are four broad areas of need, although Lime Academy Ravensbourne recognises that many of our pupils' needs may fall into one or more categories:

- Communication and interaction
- Cognition and learning
- Social, emotional, mental health
- Sensory and/or physical needs

If you are interested in a place for your child you are very welcome to visit, but please be aware that you need to contact your local SEN team to apply.

Locations and contacts:

For further information, or to arrange an informal visit, please contact the school office on 01708 341 800.

Neave Crescent

Harold Hill, Romford

RM3 8HN

For enquiries, please email the office at:

limeacademyravensbourne.office@limetrust.org

Little Heath School

Description

Little Heath School is a foundation special school for young people aged 11-19 with a wide range of learning difficulties and disabilities. Each pupil has an EHC plan, and all have communication and interaction needs. They may be on the autistic spectrum and/or have speech and language difficulties with associated behaviour challenges.

Key Stage 5 has a specific learning programme with areas of learning which focus on Preparation for Adulthood.



SEN Support

The KS5 provision at LHS is specifically designed for young people aged 16-19 with severe learning difficulties, complex needs or ASD-type conditions who need further work on their life-skills before moving onto college or other provisions

Qualifications/curriculum offer:

Our curriculum focuses on a wide range of life-skills to help young people live as independent and fulfilled lives as possible, relative to their individual starting points.

The KS5 Curriculum is based on the following areas of learning:

- Community Learning, Functional Skills, Holistic Learning
- Independent Living, Work Related Learning, Personal Development

We currently follow Entry level ASDAN programmes to ensure our students achieve nationally recognised qualifications.

Locations and contacts:

Little Heath School
Hainault Road
Little Heath
Romford
Essex
RM6 5RX

Telephone - 020 8599 4864

Email - school@lheath.net

Riverside Bridge School – Special School

Sixth Form

Description

Riverside Bridge School is a day special school in Barking and Dagenham and we serve the special educational needs of 210 children and young people, ranging from 4 years of age to 18 years of age. We will continue to grow over the next few years until we reach our maximum capacity of 270 pupils.

Our vision is to unlock every child's potential, by increasing social inclusion, addressing mental health and well-being and promoting social and emotional development.

We want ALL our pupils to be able to gain as many life skills and as much independence as possible whilst with us so later on in their life they can thrive in our community and become resilient, respectful and accomplished citizens.



Locations and contacts:

Addresses:

Campus Site

Renwick Road

Barking, IG11 0FU

Telephone Campus Site

0203 946 5888 (option 1)

Thames Road Site

40 Thames Road

Barking, IG11 0HZ

Telephone Thames Road Site

0203 946 5809:

bridge@riverside.bardaglea.org.uk

SEN support offered

Non-verbal, pre-verbal, emerging verbal and verbal pupils.

Small class sizes (2 classes of 6 - 8 pupils per year)

Pre-formal and Semi-formal learning environment.

Total Communication - Makaton

Personal/Intimate Care

Medical needs supported, but no on site nursing team

Physiotherapy programmes supported

External therapy space available

Courses Available

A day special school providing life skills based accredited courses in Entry Level, 1 and 2 (must be below or Entry 1 at consultation) Students will attend 5 days a week and have 4 study days and 1 employability skills day per week.

Sixth Forms

All Saints – Sixth Form



AllSaints
CATHOLIC SCHOOL

Description

Our Sixth Form is focused on all pupils ascending.

Whatever their academic pathway, we challenge students to reach exceptional outcomes. Students will develop spiritually, personally and academically to help them take the next steps to higher education and beyond. Whatever study path taken; our inclusive curriculum ensure the right choice is available. We want all our students to leave us at 18 fully prepared to positively contribute to society as independent, skilled and motivational young adults.

Courses Available

Level 1 provision is aimed at helping students develop vocational life skills. The pathway includes functional skills and Maths, ASDAN Life Skill Planning, work skills and enrichment activities. The students within the Level 1 provision are still part of the larger school and have access to the same resources and social benefits of a mainstream sixth form. The course is aimed at students with MLD achieving between Grade 0-3.

- Level 1 & 2 courses
- Level 3 Vocational Subjects
- A Levels or L3 Advanced Subject
- Three A Levels for medicine and Oxbridge

Locations and contacts:

Address:

Terling Road

Wood Lane

Dagenham

RM8 1JT

Telephone: 0208 270 4242

Email office:

office@allsaintsschool.co.uk

Barking Abbey School - Sixth Form

Description

Barking Abbey Sixth Form offers a broad range of courses to match student interests, ambitions and ability. Most students choose Barking Abbey Sixth Form to study A levels, but we also offer a range of Level 3 vocational qualifications. The types of courses you will follow will depend on your entry qualifications. All new applicants to Barking Abbey School will be given the opportunity to have a tour in the Spring and Summer terms and will also have the opportunity to discuss the options available to them.

Curriculum:

Students are invited to apply for one specific pathway of their choice which are designed to ensure that Sixth Form students wanting to progress on to a specific career path, are given opportunities to

. There are seven pathways in total, which are:

- Medicine, Law, STEM
- Business and Finance
- Computing/ICT
- Vocational & Sports Academy

Other courses available include: Art & Design, Dance, English, Maths, Geography, Physical Education. Please visit the website for full list of options [Sixth Form Pathways - Barking Abbey School](#)



Locations and contacts:

Sandringham Road

Barking

Essex

IG11 9AG

Tel: [020 3967 7030](tel:02039677030)

Email:

office@barkingabbeyschool.co.uk

Brook Sixth Form & Academy



Description

Brook Sixth Form and Academy aims to provide an engaging education for students who wish to pursue a career in STEM subjects (Science, Technology, Engineering and Maths) or Digital Media.

Our focus is on educating and preparing young people for the next stage of their educational career, whether that is University, Apprenticeships, or the World of Work. On becoming a student at Brook 6th Form & Academy you will be joining the next generation of Britain's scientists, medics, technicians, engineers, programmers, animators and editors.

Alongside their main courses of study, Level 2 and Level 3 sixth form students are encouraged to participate in an hour of physical fitness and exercise each week, and extra curriculum programmes, such as RSHE.

Locations and contacts:

Address:

Yew Tree Avenue
Rainham Road South
Dagenham East
RM10 7FN

Contacts:

Telephone: 0203 773 4670

Email:

office@brooksixthform.com

SEN Support offered:

Brook 6th Form & Academy provides for a number of students with a range of difficulties. These include:

- Communication and Interaction
- Social, Emotional and Mental Health Difficulties
- Cognition and Learning
- Sensory and/or physical

Courses Offered:

Students expecting to achieve GCSE grades 4/5 and above would expect to complete a Level 3 course in the Sixth Form. Students that have not yet reached this benchmark would be expected to complete a Level 2 course in the Sixth Form.

Biology, Chemistry, Physics, Mathematics

Computer, Digital Media, Engineering

Dagenham Park

Church of England Sixth Form

Description

DP6 is a successful and inclusive sixth form where sixth formers achieve their potential and academic goals are a priority. We offer outstanding A Level and BTEC teaching and our achievement places us among the top sixth form providers of this region.

DP6 offers four pathways determined by meeting an entry criteria based on GCSE and L2 BTEC results.

Further details can be found on the website.



Locations and contacts:

Address:

Dagenham Park Church of England
School
School Road
Dagenham
RM10 9QH

Contacts:

Tel: 020 8270 4400

Email:

office@dagenhampark.org.uk

SEN Support

Pupils who require additional support, especially for English and Maths, receive some teaching in small groups to help them catch up. In regular lessons, teachers will adapt the work to suit every level of ability in the class. Teaching assistants are deployed throughout the school to enable teachers to have the time to support those in need. The type of support for young people depends on the needs of the individual person. At Dagenham Park 'every teacher is a teacher of SEN', as such, the first approach in responding to pupils who have or may have SEN is to provide all learners with high quality first teaching that is adapted to accommodate the needs of each pupil.

For further information please refer to their SEN policy
[SEND_Information_Policy.pdf \(dagenhampark.org.uk\)](#)

Courses Available

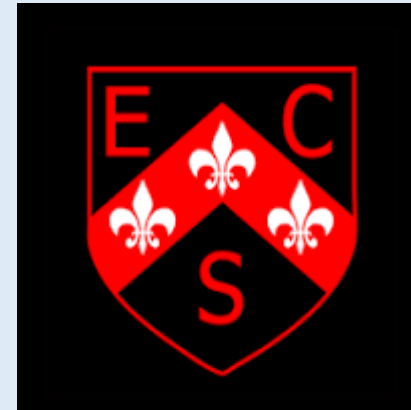
- Vocational Studies
- Public Services
- Art and Design
- Chemistry
- Film Studies
- History
- Media
- Philosophy and Religious Studies
- Physics
- Psychology

Eastbury School – Sixth Form

Description

Eastbury Sixth Form offers a broad and balanced curriculum which builds on knowledge, understanding and skills developed in Key Stage 4. It ensures students gain the academic grades and develop the character, employability and life skills to progress to a well matched Post-18 route as confident and able young adults who will contribute positively to our wider society.

As part of the Southern Consortium we offer a wide range of subjects for study at A level and Btec which are delivered by highly professional, experienced and dedicated teaching staff. As well as their subject teachers each student has a personal tutor, an academic mentor and a pastoral team to help ensure that they are supported fully throughout their courses and in their progression from Eastbury Sixth Form to University, apprenticeships or work.



At Eastbury Community School, we offer an inclusive learning environment and culture to help all of our pupils make the best possible progress, whatever their needs or abilities. Our guiding principle is one of inclusion and we aim to provide high quality (quality first) teaching for all our pupils. This includes appropriate differentiation in lessons and identification of any barriers to learning that may hinder progress. Inclusion does not mean treating all pupils equally; it means treating all pupils as individuals and ensuring they have the required provision to achieve the best possible progress. In managing the identification, planning and supporting and teaching of children with SEN, we follow the Governments revised Code of Practice (April 2015).

Locations and contacts:

Eastbury Community School
Hulse Avenue
Barking
Essex IG11 9UW

Telephone: 020 8507 4595

Sixth Form Office:

BF01@eastbury.bardaglea.org.uk

Eastbrook School – Sixth Form

Description

Eastbrook Sixth Form is a successful, happy, ambitious, inspirational and inclusive place where students and teachers enjoy learning together. We have a clear vision for the school that is based on a broad understanding of what success looks like for our students.

At Eastbrook sixth form we are relentless in our pursuit of excellence and pride ourselves on the high expectations we have of all students. Our school values are encapsulated in the word 'PROUD' and underline the characteristics we instil in all our students – Principled, Resilient, Open, Understanding and Disciplined



SEN Support Offered:

Inclusive education (including SEN) is at the heart of an inclusive society, and works to ensure that all teaching and learning opportunities provide for a diversity of need. Eastbrook School values difference and strives to create an environment, which is enriching and beneficial to all. Inclusivity is a fundamental component of development at Eastbrook School.

Eastbrook is an inclusive community that welcomes and supports pupils with medical conditions.

- Eastbrook provides all pupils with any medical condition the same opportunities as others at school.
- Eastbrook ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities

Curriculum

We listen to you, our unique offer is designed in collaboration with our students and provides a wide range of Level 3 academic and vocational courses to reflect needs of students. In addition, a core curriculum of personal and employability skills which includes the Extended Project Qualification (EPQ) provides a wide range of personal development opportunities.

For further details on courses/levels please see [Eastbrook-sixth-form-brochure-final.pdf](#) (eastbrookschool.org)

Locations and contacts:

Address:

Dagenham Road

Dagenham

RM10 7UR

Tel: **020 3780 3609**

Email:

office@eastbrookschool.org

Goresbrook School – Sixth Form

Description

We have fantastic facilities at Goresbrook and our purpose-built Sixth Form facility features a catering pod and university-style independent study areas to support you during your time with us.

Last year the Goresbrook Sixth Form achieved 28% A*-A, making us the highest performing school in Barking and Dagenham. In addition 71% of our students are off to a top university (Russell Group or Top 25), with students going to Oxford University, Durham University and Kings College , amongst many others.

In year 12 we visit 3 universities and run weekly Personal Development sessions. We also run a week long residential to encourage the development of social skills and critical thinking.

There are a number of 'A' levels that young people can pursue, including Art, Biology, Chemistry, Economics, Music, Politics, Sociology, Psychology and many more. Please see website for the full prospectus.



SEN Support Offered:

At Goresbrook School we aim to ensure that all pupils receive a broad, balanced and differentiated curriculum.

- Every child on the SEND register receives a personalised passport outlining their needs and the strategies that work for them, so all teachers know how to help you in lessons
- Class sizes are kept small and intimate to ensure that you can maximise your time with your class teachers
- We can seek external support where further support is required in being able to access the learning
- Routines are kept to a high professional standard allowing all pupils to have the very best educational experiences

Locations and contacts:

Address:

Goresbrook School
Cook Road
Dagenham
London
RM9 6XW

Phone:

0203 5976666

Email:

secondaryoffice@goresbrookschoo.org.uk

Greatfields School – Sixth Form

Description

At Greatfields School we work hard to remove barriers to learning and our ethos aims to enable all children the opportunity to achieve their academic, emotional and social potential. Our Sixth Form provides the opportunity to learn in an inspiring and friendly environment with fantastic, supportive staff. This is an exciting time for you as students as you make the step from GCSEs to A Levels. At Greatfields, you can enjoy studying your chosen subjects in small classes with a more independent approach to learning..



SEN Support:

As a mainstream school your child will experience an engaging, diverse and relevant curriculum in which they will develop the necessary skills to access the learning. The majority of students with SEN will follow an academic pathway at both KS3 and KS4 with additional support to ensure they have an equal opportunity to make progress.

For a small group of identified students with more complex needs, we have created a vocational pathway that allows pupils to develop skills that will help them into post-16 education at college, university or future employment.

Qualifications/curriculum offer:

Our Sixth Form offers a range of Level 3 qualifications that include A-Levels and vocational offers, to ensure we are providing the right learning pathway to meet the aspirations of our students.

We also provide a comprehensive enrichment programme to compliment our curriculum offer to prepare our students for life after Sixth Form.

We expect all students to study at least three subjects in Year 12 and 13, this may be a mixture of A Levels, and/or vocational courses.

Locations and contacts:

Greatfields Secondary School

Net Street

Barking

Essex

IG11 7QG

Telephone: 020 3946 5900

E-mail us:

office@greatfieldsschool.com

Jo Richardson School - Sixth Form

Description

In the Jo Richardson Community School Sixth Form we have a wealth of professional expertise, challenging courses and stimulating activities to ensure your success on your chosen pathway. We are uncompromising about achieving our goal of "Success for All". Our dedicated staff make sure that students gain excellent results and develop a range of mature skills and attitudes in tune with the schools ACHIEVE agenda.

Alongside our extensive range of A level courses we also offer practical, work-related courses. There are opportunities for community service, young enterprise, sport, music, drama, university visits, careers advice and plenty of social events. We provide a programme of academic events to improve your study skills, boosting your chances of getting to university, gaining an apprenticeship and building your self-confidence. We also work closely with other sixth forms in the area.



Locations and contacts:

Castle Green
Gale Street
Dagenham
Essex
RM9 4UN

Main: 020 8270 6222
Fax: 020 8270 6223

Email:
office@jorichardson.org.uk

SEN Support offered:

- Communication and Interaction
- Social and Communication Needs
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and Physical Needs

[JRCS-SEND-information-report-for-website.pdf](#)
(jorichardson.org.uk)

Courses Available:

The curriculum will be made up of a mixture of qualification, enrichment and personal development activities:

Three or four Level 3 A Level or equivalent qualifications with or without the Extended Project Qualification (EPQ)

- Enrichment activities
- The Achieve Excellence Programme
- University/Apprentice Pathways Programme
- Work Experience

Riverside Secondary School – Sixth Form

Description

At Riverside School, we serve our local community, meeting the needs of a rapidly growing school population in the Thames View and Riverside areas in the southern part of our borough, maintaining the very highest standard of education to ensure 'Excellence for All'.

We are a large school but pride ourselves on having a caring and friendly atmosphere normally associated with smaller schools. Each student is placed in a Form Group under the guidance of a Tutor, who gets to know each student very well. Each year, our new students tell us that they find the school welcoming and secure. We have a broadly equal number of boys and girls and a full range of abilities.



SEN support offered

As with all our students, students with SEN are valued members of the school community and make a strong contribution to its success. Our policy shows the action we take to provide a secure and positive environment for students with SEN, in which all can achieve their full potential.

<http://www.riversidecampus.com/secondary/wp-content/uploads/2023/11/SEND-policy-2023-review-June-2024.pdf>

Curriculum

We offer an extensive range of A-Level subjects, and we work closely with other sixth forms in the area so students can have a broader range of subjects. Students can travel to Sydney Russell School, Jo Richardson School, Eastbury School and Dagenham Park School for any subjects that we do not offer using the free transport available.

The precise make up of each student's courses and timetable will be decided in light of GCSE results and in discussion with the Director of Sixth Form.

Locations and contacts:

Addresses:

Campus Site

Renwick Road

Barking, IG11 0FU

Telephone Campus Site

0203 946 5888 (option 1)

Email:

Riverside@riverside.bardaglea.org.uk

Robert Clack School - Sixth Form

Description

Whatever your aspirations, we offer personalised study programmes to help you achieve your ambitions. We have a well-established tradition of academic excellence and are proud to offer superb support and guidance to enable our students to secure places at a wide range of prestigious universities and employers each year.

As our excellent recent results show, our students thrive and excel as a result of the exceptional teaching that we offer in all subjects. We are proud to provide pathways for all of our students to progress to their desired university, apprenticeship and employment destinations.



Locations and contacts

Gosfield Road
Dagenham
Essex
RM8 1JU

Telephone:
020 8270 4200

Email:

lcentre@robertclack.co.uk

SEN Support offered:

- Communication and Interaction
- Social and Communication Needs
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and Physical Needs

Courses Available:

The curriculum will be made up of a mixture of qualification, enrichment and personal development activities:

Three or four Level 3 A Level or equivalent qualifications with or without the Extended Project Qualification (EPQ)

- Enrichment activities
- The Achieve Excellence Programme
- University / Apprentice Pathways Programme
- Work Experience

Sydney Russell School - Sixth Form

Description

To deliver a rich, ambitious, exciting and carefully crafted curriculum which leads to high academic performance and provides all our pupils with the currency they need to succeed in later life.



SEN Support Offered:

At all points in the Sixth Form journey, our students are provided with ongoing support and monitoring to enable academic success. Every pupil is taught by subject specialists and have regular assessment points to track attainment and progress.

All teachers equip their students with independent study activities for their supervised study hours in addition to regular homework and revision. Should a pupil need further support, our team of dedicated Sixth Form teachers, run regular after-school intervention should a pupil need more 1:1 support.

Curriculum Offer

Typically, students of Sydney Russell Sixth Form study 3 A levels (2 years), 1 AS level (1 year) and 1 enrichment (1 year). For a full list of courses available please visit the website [16+ Prospectus \(squarespace.com\)](https://www.squarespace.com)

Locations and contacts:

Parsloes Avenue
Barking Dagenham
RM9 5QT

Telephone:

203 959 9900

Email:

office@sydneyrussellschool.com

Warren School – Sixth Form

Description

The Warren School is building a successful and vibrant sixth form, where students routinely achieve excellent grades and progress onto Universities, Higher Apprenticeships and successful careers.

The range of courses on offer has been carefully selected in order to meet the needs of a wide range of students and the needs of our community.

Our sixth form provision is designed to open doors to our students, offering them the best opportunities to move into successful futures.

All students should have the opportunity to gain entrance into university if it is their wish.



Locations and contacts:

Whalebone Lane North
Romford
Essex
RM6 6SB

Telephone:
020 8270 4500

Email:
office@thewarrenschoo.net

SEN Support:

Special educational needs can be categorised under four broad areas:

1. Communication and Interaction - Speech, language and communication needs
2. Cognition and Learning – down-syndrome, autism, dyslexia, global delay, processing disorders.
3. Social, Emotional and Mental Health – OCD, ADD, bi-polar, oppositional defiance disorder
4. Sensory and/or physical needs –visually impaired, limited hearing muscular dystrophy, multiple sclerosis, chronic asthma, epilepsy.

We recognise that, in practice, individual children often have needs that cut across more than one of these areas and that their needs may change over time. Our purpose is not to 'label' a child, but to work out what action the school needs to take. We consider the needs of the whole child and ensure that support is focused on individual need and personal outcomes rather than classification/label.

Curriculum

At Warren School we offer a large range of academic and vocational qualifications; our pupils are guided to a programme based on their prior attainment and study or employment goals.

These include A Levels, and BTEC Level 3.

The curriculum offer can be found [Curriculum - The Warren School](#)

Post 16 Phase Transfer Timeline for Young People with an EHC Plan - September 2024

June - July 2024	The Council writes to schools and education providers reminding them of the need for an Annual Reviews for those pupils in Year 10 pupils, to ensure that they take place in the summer term or early in the autumn term (Year 11). Annual Reviews need to consider future plans for education, training or work including apprenticeships and supported internships.
Early September 2024	The Council writes to parents and young people providing the Post 16 booklet and requesting that they discuss their options and preferences for September 2024. A preference form is provided with the deadline for completion of 17 th November 2024.
September 2024 – October 2024	Parents and young people to review options, visit colleges and other potential post 16 options to identify their preferences. Websites, Careers Advisers, School SENCoS, your EHC co-ordinator and others can also provide offer guidance.
13 th October 2024	By 13 th October 2024 The Council sends out an amended draft EHC Plan following their last annual review. Parents and young people need to respond with any suggested amendments or comments within 15 calendar days of receiving this amended draft plan. If you need more time, please advise your EHC coordinator.
17 th November 2024	Post 16 Preference forms to be returned to the Council by email to this address: ehctransfers@lbbd.gov.uk or by ringing your EHC coordinator.
28 th November 2024 – 12 th December 2024	The Council will consult with education providers in line with preferences expressed.
3 rd January 2025 – 10 th January 2025	The Council considers responses from settings and provisional allocations are made. Where issues are identified these are followed up with parents and education providers.
29 th January 2025	Consideration of any representations and comments made by the Council. Amendments made as required. Further consultations made as required with education providers.
31 st March 2025	The LA will issue final EHCP naming your post 16 placement.
Summer Term 2025	Transition or Taster Days arranged by Post 16 education providers.
September 2025	Start of Post 16 Education Provision

**We are aware that moving into post 16 education provision can be stressful for young people and their families.
If you have any questions or concerns, please feel free to contact your current SENCo or EHC coordinator.**