

SENARP HOME SUPPORT

**EMPOWERING THE FAMILIES
OF AUTISTIC CHILDREN**

Purpose of SENARP Home Support (SHS)

SENARP Home Support was founded in response to the growing number of autistic children.

SHS provides crucial support and interventions to families with autistic children.

SHS serves as a vital resource in improving the quality of life for both children and families.

SHS implements strategies within home environments for families to:

- Develop skills and resilience to effectively support the child
- Provide a deep understanding of early intervention strategies
- Successfully assist and nurture their autistic child or children

FAMILY ENGAGEMENT

Families receive hands-on training in the familiar dynamics of their homes and with their child/children present.

During the initial visit, collaborative efforts with the parents/caregivers lead to the identification of specific targets.

All the necessary resources are provided.

AREAS OF SUPPORT

Primary School Children

12 weeks support

Main Areas of Support

- Communication
- Toileting
- Feeding
- Sleeping
- Brushing teeth
- Crisis

Secondary School Children

10 weeks support

Main Areas of Support

- Communication
- Social Interaction and friendships
- Structure and Routines
- Social Media and Gaming
- Body Changes
- Emotional Development

Additional Areas of Support

- TAF meeting
- Medical meeting
- CIN meetings
- A good listener
- A shoulder to cry on

MODEL OF INTERVENTIONS

TEACCH *(Teaching, Expanding, Appreciating, Collaborating, Cooperating, Holistic)*

- Designed to address the unique needs of individuals with autism
- Utilizes the most effective evidence-based methods available for education and fostering autonomy
- TEACCH is not a single rigid method but can instead complement and work with other approaches.

SCERTS *(Social Communication, Emotional Regulation, and Transactional Support)*

- An educational framework designed to support autistic children and their families
- Provides specific guidelines to help children develop into confident social communicators
- Encourages collaboration among families, educators, and therapists as a cohesive team

PRIMARY: ADDITIONAL SERVICES BEYOND THE 10 HOME VISITS

1. Families receive further joint visits with Rehana and Alison.

1. 8 additional sessions of weekly online training:

- Understanding Autism
- Communication & SCERTS
- Structure and Independence
- Work Systems
- Intensive Interaction
- Strategies to Support Communication
- EHCP – All You Need To Know

1. Coffee morning per term via Zoom

SECONDARY: ADDITIONAL SERVICES BEYOND THE 8 HOME VISITS

1. Families receive further joint visits with Rehana and Alison.

1. 7 additional sessions of weekly online training:

- Understanding Autism
- Communication
 - Social Groups
 - Social Media
 - Social Skills
- Developing Independence
- Work Systems
- Emotional Development
- Body Change
- EHCP – All You Need To Know

1. Coffee morning per term via Zoom

MAKING A REFERRAL

- Referrals can be made throughout the year
- Children Attending a School - Referrals are made by school SENDCo
- Children Educated at Home – Referral can be made by Supporting Professionals (EP, SALT, OT, Pediatrician, SW, etc.)
- Referral application can be requested from PHS@senarp.com

“The Phoenix project has been a fantastic experience for me, I really appreciate the support the project has given me, especially having someone showing me in my home how to do it. I had lots of toys and books at home but couldn't get my children to sit long enough to use them. Now I have been shown how to do it, I incorporate what we have at home into activities. The skills the project has taught me are invaluable. Thank you so much for all the advice and support.” – **Single Parent of 2 Autistic Children**