

07 October 2025

To: **Headteachers**
SENCOs
Inclusion Leads

Dear Colleague

Please find attached five key **School Guidance Booklets** to help you plan and deliver appropriate provision for your SEN pupils. These guidance booklets have been written in conjunction with BDSIP and our Lead Professional Team. There is one guidance booklet for each key area of Special Educational Needs (SEN):

- **Communication and Interaction**
- **Cognition and Learning**
- **Sensory and Physical/Medical**
- **Social Emotional and Mental Health**

The four main School Guidance Booklets are structured to show how pupils with needs in the areas above might present in EYFS and at Key Stages 1-5.

The guidance booklets provide advice on curriculum design and additional support. Each document is structured using the terms Universal Plus, Enhanced, Targeted and Specialist.

There is an additional guidance booklet that gives **Pupil Profile Exemplars** for each area of need.

The pupil profiles contained within this booklet are designed to be used **alongside the School Guidance Booklets** for the four areas of Special Educational Need (SEN). Each profile provides an illustrative example of how support might be delivered in a particular context, based on individual pupil needs and circumstances. We trust you will find these booklets of great help and support when planning for individual children and for your school internal SEN intervention spaces.

Your sincerely



Martin Nicholson
Virtual Headteacher of SEND